

# Autumn 2: Year 4

## Learning Certainties

Focussed  
Flexible

## Enrichment opportunities

Richmond Museum  
(Romans)



## English

### **Tar Beach by Faith Ringgold**

- Persuasive letter

### **Leon and the Place Between by Graham Baker-Smith**

- Narrative

## Maths

### **Number: Addition and subtraction**

- Add and subtract two 4-digit numbers with more than one exchange
- Efficient subtraction

### **Measurement: Area**

- What is area?
- Counting squares
- Making shapes
- Comparing areas

### **Number: Multiplication and division**

- The 3, 6, 7, 9, 11, 12 times-tables and division facts
- Multiply by 1 and 0/ divide by 1 and itself
- Multiply three numbers

## RE

### **Incarnation: Is peace the most important message of Christmas?**

- Questions about peace
- Peace in the Bible
- The Christmas story and religious values
- What is important to us?

### **Spirituality:**

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

## Science

### **States of matter**

- Comparing and grouping materials – solids, liquids and gases
- Observing how materials change state
- Evaporation and condensation (linked to the water cycle)

### **Spirituality:**

- Understanding the world
- Impact of change

## History

### **Threads: Family Life**

### **Local Area: Richmond**

- History of the name of Richmond (Tudors)
- Kew Gardens – significant people
- Richmond Palace

### **Spirituality:**

- What role does the past play in my 'present and 'future'?
- Understanding that past actions are key to making wise decisions in the future

## ART/ DT

### **Structure: Pavilions**

### **Spirituality:**

- Appreciation for the world around us
- Potential to discover and create more about His world

## French

### **Family**

### **Spirituality:**

- Nationhood and inclusivity
- Communication to break boundaries

## PE

### **Body Management – gymnastics** **Games – Invasion (handball)**

### **Spirituality:**

- Endurance to overcome setbacks
- Fairness and respect to all

## Computing

### **The internet**

Recognising the internet as a network of networks including the www, and why we should evaluate online content.

**Spirituality:** Understanding the modern world

## Music

Christmas Carol, singing in a choir  
Recorder, Ukelele

### **Spirituality:**

- Congregation and celebration
- Emotional expression

## PSHE

Celebrating difference

### **Spirituality:**

- Using words and actions to make a difference
- Community

*“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.*

John 13:34 “Love one another as I have loved you.”