

NEWSLETTER

The King's C of E Primary School

Encouraging every child to reach their full potential, nurtured and supported in a Christian community, which lives by the values of love, compassion and respect.







29th September 2023

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A Message from Mr Corke

Dear Parents and Carers,

School Life

Since our last newsletter we now have our Reception children in school for full days and they have done really well settling in and becoming part of The King's School family. We also now have our extra-curricular clubs offer to the children up and running, and it is wonderful to see so many of the children taking advantage of the opportunities available to develop their skills, talents and interest outside of the formal classroom environment.

In our whole school Collective Worships on Wednesdays over the past two weeks we have continued to explore what it means to be inclusive, which is one of our twelve Learning Certainties. We have spoken about the fact that although we are all different on the outside in the way we look, inside we are all the same, just like M & M sweets being different colours on the outside, but chocolate on the inside. We looked at two stories in The Bible where Jesus showed us how to be inclusive with his involvement with Zacchaeus the Tax Collector and the miracle of healing a leper. We watched a lovely UNICEF video of John Lennon's "Imagine", which you can watch by clicking on this link: https://www.youtube.com/watch?v=L7IP4UIXvG8

Thank you to all the parents who were able to come along on Tuesday this week for our Autumn Term book-look and the opportunity to meet your child's teacher. It was incredibly well attended and is a testament of your support as parents for your children and their learning that we had so many of you in the school building.

Please see further in the newsletter below details about the arrangements for our free Curriculum Workshop Evening next Tuesday (3rd October) here at school. It is not too late to sign up to come along to the workshops, which we are putting on to help parents gain a better understanding of the methods and techniques we use to teach the children and how you can help support your child at home. I am very grateful to all the staff who have helped arrange the event and for the staff who are giving up their time to deliver the workshops. Please click through on this link to sign up if you haven't done so already and are able to join us: https://forms.gle/iQurpC2nuPfSikzh9

Attachment Aware Schools Award

We are delighted to share with you the news that at the end of the last academic year the school was awarded bronze status as an Attachment Aware School. The award recognises the steps that school is taking to identify attachment aware and trauma

informed practices that support children who find aspects of school life challenging. This is lovely recognition of the work that is going on across the school and our aim this year, along with support from the Local Authority, is to gain the Silver Award. I would like to thank Ms Sesay and Ms Hurst for all their hard work to enable us to achieve the award.

The School Newsletter and Communications

We are looking at how we can improve the mechanisms by which we communicate and share information with you as we know how important it is to get this right. As such, please look out next week for a Google Form survey about your thoughts on the current format of our newsletter and other ways that we communicate with you. We would appreciate your honest and constructive feedback so we can make sure our systems are as efficient and as purposeful as possible and hope that as many of you as possible are able to complete the survey. Thank you.

School Attendance

We will be sharing with you soon our updated Attendance Policy which details our processes and procedures around attendance and authorised and unauthorised attendance. In addition to this, we will follow our protocols if we do not have any communications from parents/carers as to the reason their child is absent from school on their first day of absence.

Scooters and Bikes

We are still having lots of children, and some parents, riding their bikes and scooters on to the school premises at drop-off time. Please ensure you all dismount before coming through the school gates to ensure there are no collisions with other members of the school community. We also ask that children and parents do not

Attendance Ratings	w/e 22 nd September	w/e 29 th September
Holly	98.55%	97.95%
Willow	97.73%	98.31%
Cherry	93.85%	94.51%
Fir	96.02%	96.22%
Maple	92.95%	93.73%
Oak	99.79%	99.31%
3JB	97.61%	97.87%
3NB	95.49%	95.98%
4ER	97.35%	97.06%
4AC	94.43%	94.52%
5SC	98.58%	98.61%
5AM	97.99%	97.76%
6GD	98.49%	98.00%
6MS	96.57%	96.53%

ride their bikes and scooters on school grounds at the end of the day. We will get some posters up on the gates to remind everyone to dismount.

And finally...

We haven't heard back yet from Buckingham Palace regarding our request for The King to come and help us celebrate the changing of the name of the school. We will keep you posted if we hear anything! Good luck to any of the Home Nations playing in the Rugby World Cup this weekend.

Have a lovely weekend,

Mr Corke – Headteacher Ms Verge – Deputy Head Ms Demir – Assistant Head

Curriculum Workshop Evening Arrangements for Tuesday 3rd October

Please enter by Gate B and the doors to the Hall will open at 5.40pm for a prompt 6pm start. As you enter the Hall you will be able to sign in and collect tickets for your chosen workshops. We are hoping to be able to provide some refreshments but please feel free to bring your own water bottle. Please remember that children are not allowed to attend the event.

Timings:

- 6pm: Welcome by Mr Corke and Ms Verge. Mr Corke and Ms Verge will share the school's priorities for the forthcoming academic year as well as an overview of the teaching and learning of reading at the school.
- 6.25-6.55pm: First round of workshops
- 7-7.25pm: Second round of workshops

You will be able to choose to attend two of the following four workshops that are being offered:

Workshop	Room
Phonics	Reception Class
Writing	6MS
Key Stage 1 Maths	Fir Class
Key Stage 2 Maths	3NB

We will share a feedback form with you after the event and will be grateful for any thoughts and comments you may have to help us improve the evening for the future.

Christmas Cards

We are taking part in the Arts Projects for Schools Christmas Cards again this year. The children have been busy creating their festive artwork in school. These will be coming home for you to order (along with other delightful items) towards the end of October. Watch this space!

Safeguarding

Designated Safeguarding Leads: Headteacher – Mr Corke Ms Verge (Deputy Head)

Deputy Designated Safeguarding Leads: - Ms Demir (Assistant Head) & Ms Watkinson (Senco)

SPA - If you are concerned about a child's well-being you can make a referral or seek advice from Richmond Single Point of

Access - 0208 547 5008

Out of Hours Duty Social Worker - 0208 770 5000

National Domestic Violence Helpline - 0808 2000 247

Safeguarding information on The King's School website:

https://www.kings.richmond.sch.uk/page/?title=Safeguarding%2F+Online+Safety&pid=51

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EYFS









Year 1







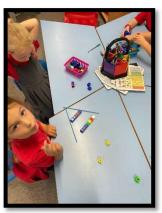


Year 1 have been developing their line work in art over the past week. We listened to 'La Mer' by Claude Debussy and created a collective piece using lines ranging from horizontal and vertical to wavy and cross-hatch.

We have also been looking at greater than, less than and equal to in maths







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Year 2



We enjoyed learning about Rosh Hasanah and other Jewish traditions in festivals. Tasting Challah bread and other foods like pomegranate, apple and honey helped us think about a sweet year.



















Year 3

We have been sharing some stories from the Stone Age and tried to recreate a frieze frame to show the characters expressions.

Can you work out wha5t they were feeling?













We are also exploring light in science and worked out a way to bend light using mirrors.

Year 4























Year 4 explored how sound travels and set up a simple enquiry making string telephones to investigate this further.

In Art this week, we have been using charcoal to do some observational drawings of objects in the classroom. They created a shaded background with charcoal dust and marked the light and dark areas using rubbers and charcoal sticks.

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Year 5









Year 5 have been hard at work this week and particularly enjoying our forces topic in Science. After learning about friction last week, we have now been investigating air resistance by making parachutes. Ask us how long we managed to keep Colin the Cube in the air for!







A conscience Alley helped us to explore our emotions and get into the role of the Lady of Shallot







Year 6 had a great jamming session playing the ukulele with Mrs Noyes, Mr Samuel on the drums and Mr Oxborrow on the bass ukulele.

Messages from the School Nursing Team

Measles cases are rising in London. Make sure your child is up to date with their Measles, Mumps and Rubella (MMR) vaccinations.

Measles is highly infectious and can make your child seriously unwell. One in five children who become unwell with measles will require a hospital visit. Make sure your child is protected from becoming seriously unwell.

You can check that your child is up to date with their MMR vaccines in their red book. If your child has missed their first or second dose of the MMR vaccine, contact your GP practice or your <u>local school age immunisation service</u> team to book an appointment. For more information visit the <u>NHS website</u>

Covid

Cases seem to be on the increase. The <u>DfE guidance</u> states that staff who test positive should stay at home for 5 days and children should stay at home for 3 days.

Vaccines remain our best weapon against this virus, so please continue to encourage staff and students to be fully up to date.

Schools should reinforce good hygiene practices and ensure that occupied spaces are well-ventilated. Remote education should be provided for children who test positive but are otherwise well.

Miscellaneous







