

**Reception**  
**RE Knowledge and Skills Organiser**  
**Autumn 1**

"A new command I give you: Love one another.  
As I have loved you, so you must love one another."  
John 13:34



**Key Questions**

- What Is Precious To You?
- How Do Christians Believe The World Began?
- What Is Special About The Natural World?
- What Makes Us Unique?
- What and Who Do Christians Believe Is Precious To God?
- Why Is Harvest Important?

**Key Vocabulary**

Valuable	Creation
Precious	Natural
Christian	Church
Bible	Harvest
Beginning	Festival

**Who Made The Wonderful World?**

**Key Learning**

- Concepts of valuable and precious.
- Understand that Christians believe we are precious to God
- What Christians believe about creation.
- How each individual is unique and precious.
- Think about how we should look after and treat the natural world
- Recognise that Harvest Festival is a time for Christians to say 'Thank You' to God
- Know about similarities and differences between them and their friends
- Develop a sense of 'awe and wonder'.

**Key Festivals/ Events**

Harvest Festival  
Creation Story:  
First Day—Light & dark  
Second Day—Clouds & oceans  
Third Day—Sun, moon & stars  
Fourth Day—Land, plants & trees  
Fifth Day—Fish & birds  
Sixth day — Man & animals  
Seventh Day—God rested

**Enrichment activities**

Nature walk around the school grounds.

**Learning Certainty**  
Imaginative

# Reception RE Knowledge and Skills Organiser Autumn 2

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John 13:34



## Key Questions

- How do people prepare for a new baby?
- How Did Mary Know She Was Going To Have a Baby?
- How did Mary and Joseph feel about having a baby?
- How Do Christians Prepare For The Special Day of Christmas?
- What Story Do Christians Remember at Christmas and Why?
- Why is Christmas Special For Christians?

**Incarnation- Why is Christmas special for Christians?**

## Key Vocabulary

Innkeeper	Altar
Shepherds	Cloth
Manger	Good news
Advent	Joy
Wreath	Peace

## Key Learning

- The story of Jesus' birth.
- The emotions of the characters in the Christmas story.
- How Christians prepare for Christmas.
- Christmas is a special time for Christians because God came to earth in human form as Jesus.
- Jesus' birth bringing a message of joy, peace and good news to Christians
- British values—morals (right and wrong).

## Key Festivals/ Events

- Christmas
  - Angel Gabriel visits Mary
  - Mary & Joseph travel to Bethlehem
  - Advent
- Separate to this unit but covered during this time*
- Dia de los Muertos
  - Diwali
  - Hannukah

## Enrichment activities

- Parent visit/ talk about Day of the Dead, Hannukah and Diwali
- Making Diya lamps
- Visit to the church
- Nativity Show

**Learning Certainty**  
Determined

**Reception**  
**RE Knowledge and Skills Organiser**  
**Spring 1**

"A new command I give you: Love one another.  
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**Key Questions**

- Who is special to you?
- Who is particularly special to Christians? Why?
- Why Do Christians Believe That They Are Special To Jesus?
- What Made Jesus a Special Child For Christians?
- What Made Jesus a Special Grown Up?
- What Has Jesus Taught Christians?

**Incarnation- Why do Christians believe Jesus is Special?**

**Key Vocabulary**

- |             |             |
|-------------|-------------|
| Special     | Human       |
| Miracle     | Incarnation |
| Heal        |             |
| Temple      |             |
| Commandment |             |
| Son of God  |             |

**Key Learning**

- Say who is particularly special to Christians
- Say that Christians believe Jesus loves everyone; is God's son; was God born as a human (Incarnation); works miracles including healing people and teaches people to love one another.
- What happened in the story of 'The Lost Sheep'?
- Remember the stories of Jesus lost as a child in the Temple, Jesus feeding the 5,000, the miracle of Jesus healing the paralysed man and discuss what they find interesting about them

**Key Festivals/ Events**

- Jesus feeds the 5000
  - Jesus teaches in the Temple
- Separate to this unit but covered during this time*
- Chinese New Year
  - Epiphany

**Enrichment activities**

- Parent visit/ talk about Chinese New Year
- Making bread

**Learning Certainty Inclusive**

**Reception**  
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**Spring 2**

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**Key Questions**

- What Was The Donkey's Special Job?
- What Was Special About Jesus' Meal With His Friends?
- Why Did Jesus Go To a Special Garden?
- Why Is The Cross Special?
- What Is Special About The Stone?
- What Is Special About Easter?

**Key Vocabulary**

- |             |           |            |
|-------------|-----------|------------|
| Easter      | Risen     | Garden of  |
| Palm Sunday | Tomb      | Gethsemane |
| Disciple    | Celebrate |            |
| Last Supper | Hosanna   |            |
| Good Friday |           |            |

**What is so special about Easter?**

**Key Learning**

- Know the story of: Palm Sunday, the Last Supper, Jesus praying in the Garden of Gethsemane and Jesus' resurrection and death.
- Christians believe Jesus died on a cross to show God's love to the world and that because of Jesus, everyone can be forgiven for their 'sins'.
- Beginning to recognise the importance of bread and wine for Christians.
- How Christians remember what happened at Easter and how they celebrate the festival of Easter.
- Understand how people celebrate and remember things that are important to them
- The importance of saying sorry for the things that we have done wrong and repairing relationships—with each other and with God.
- Beginning to understand ways people show love to each other and the importance of having friends.

**Key Festivals/ Events**

- Holy Week
- Palm Sunday
- Last Supper
- Good Friday
- Easter Sunday
- Passiontide

**Enrichment activities**

- Making pancakes
- Ash Wednesday Collective Worship
- Easter Egg Hunt & decorating

**Learning Certainty**  
Focused

**Reception**  
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**Summer 1**

"A new command I give you: Love one another.  
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**Key Questions**

- What does 'rescue' mean? Who is a rescuer?
- How did Jesus 'rescue' people who needed food, who couldn't see, who were lonely, sad, ill and who were afraid?
- What stories show Jesus as a rescuer?
- Who did Jesus rescue? How?
- What did Jesus rescue people from?

**Key Vocabulary**

- |               |         |
|---------------|---------|
| Rescue        | Trust   |
| Charity       | Believe |
| Blind         | Faith   |
| Healing       | Hope    |
| Lonely        | Saviour |
| Tax collector |         |

**How did Jesus 'rescue' people?**

**Key Learning**

- Bible stories explored: 'Jesus helps the disciples fill their nets', 'Jesus heals the blind beggar', 'The 10 Lepers', 'Zacchaeus', 'The Centurion's servant' and 'Jesus calms the storm'.
- Christians believe Jesus could rescue people from being sad, afraid, lonely, hungry, blind, and ill.
- Christians believe Jesus could perform miracles.
- Christians believe that Jesus came to save (or 'rescue') people and give them "life in all its fullness".
- Exploring emotions (lonely, sad, grief) and what we need to help us.
- understand that Christians believe Jesus can 'rescue' people from being sad by giving them comfort, peace, joy and hope.
- Thinking about people who are hungry, blind, ill, alone, sad and/or afraid and what we can do to help.
- Thinking about people who help us, e.g. doctors, firefighters, family, friends, teachers, etc.

**Key Festivals/ Events**

- Ascension Day
- Global Accessibility Awareness Day
- International Nurses Day
- International Firefighters Day

**Enrichment activities**

- Key Worker Visit – potentially police or fire engine

**Learning Certainty Responsive**

**Reception**  
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**Summer 2**

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**Key Questions**

- Who helps care for our special world?
- How can we care for the animals in our special world?
- Who do Christians believe created the world?
- Who cares for God's house?
- Who cares for our school?

**Key Vocabulary**

Service	Responsible	Litter
Community	Custodian	
Creator	Steward	
Adam & Eve	Equal	
Environment	Recycling	
Extinct	Tidying	

**Who cares for  
this special  
world and why?**

**Key Learning**

- Christians believe God created the world.
- know that Christians believe it is important to do good things for God
- know that Christians believe that Adam and Eve named all the animals
- Understand that we are all borrowing the world from God and are custodians of it while we are alive on Earth.
- know that Christians believe that everything that God created is equally important and how to care for our world
- What we can do to look after the environment (on a local scale as well as globally) and care for animals.
- know that our school is part of the Christian community.
- show that they understand the importance of working together as a community to look after the world.

**Key Festivals/ Events**

- World Environment Day

**Enrichment activities**

- Farm Trip
- Church Visit
- Trip to Kew Gardens

**Learning Certainty Resourceful**