

Year 2
RE Knowledge and Skills Organiser
Autumn 1

"A new command I give you: Love one another.
As I have loved you, so you must love one another."
John 13:34



Key Questions

- What is Rosh Hashanah?
- Why is Rosh Hashanah important to a Jewish person?
- Why are they having a Jewish party?
- Why are Jews remembering at their festival of Sukkot?
- What are Jews celebrating at their festival of Hanukkah?
- Why are they having a Jewish festival called Purim?

Learning about Religion (AT1)

- Understand that religions have special times called festivals to remember what is important in that religion.
- Know the right names for things that are special to Jews.
- Know the Jewish names for things that are special to Jews.
- To know that Rosh Hashanah is important to Jews
- Talk about some of the things that are the same and different for Jews and Christians.
- Use religious words to talk about what Jews are remembering at Purim and how they show their beliefs.

Why are they having a Jewish Party?

Learning from Religion (AT2)

- Know what is important to them and understand that Rosh Hashanah is important to Jews.
- Compare some of the things that are same for Jewish people and my own experience.
- Know what is important to Jews which they remember at Sukkot.
- Talk about what is important to them and to others with respect for their feelings.
- Know that Hanukkah is important to Jews and what is important to them.

Key Vocabulary

Sukkah	Remember
Hanukkah	Rosh Hashanah
Menorah	Shofar
Temple	
Purim	
Shanah Tovah	
Sukkot	

Enrichment activities

Visiting a Synagogue

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Key Questions

What Makes a Saint?
How can the example of a Saint help a Christian with how to live their life today?
What qualities do you think we will need to be a saint?
Why are saints important to Christians?
Why do Christians celebrate All Saints Day?
Who chooses someone to be a saint? The people? The Christian Church? God?

Learning about Religion (AT1)

- Describe what a Christian might learn from the stories of saints, listing some of the characteristics of a saint.
- Develop an understanding of the importance of saints and All Saints Day to Christians, suggesting reasons why saints are important to Christianity.

Why Are Saints Important to Christianity?

Learning from Religion (AT2)

- Discuss the qualities that make someone a saint and apply the idea of being a saint to their own life and the life of those around them.
- Describe and link Christian beliefs of saints with Christian behaviour.

Key Vocabulary

Saint
Example
Attributes
Qualities
Apostle
Disciple
Holy
Martyr

Enrichment activities

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Key Questions

- How does Light make you feel?
- Why was Jesus called the Light of the World?
- How does the Christingle symbolise the light of Christmas?
- What do artists use to show Jesus was special?

Learning about Religion (AT1)

- Explain that Christians call Jesus the light of the world.
- Know about the Christingle and what the parts represents.
- Know that in Christian art light is used to show holiness /the light of God.
- Know that the Wise Men were guided by the light of a star so they could visit the new baby king.

Where is the Light of Christmas?

Learning from Religion (AT2)

- Understand that Christians believe that as light can guide us in the dark, Jesus guides believers.
- Talk about what symbol they might add to the Christingle and why they would choose that symbol.
- Be able to think / talk and express feelings about the 'guiding light' in their lives.

Key Vocabulary

Christingle
Symbol
Holy
Nativity
guide

Enrichment activities

Southwark cathedral
Christmas workshop
Nativity

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Spring 1

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Key Questions

- What do the pupils think Jesus wanted to teach His followers through his stories?
- Who helps you when you are feeling 'lost'?
- Why do the pupils think Jesus is seen as a shepherd?
- What was Jesus teaching about radical love?
- What was Jesus teaching His followers when he told this parable?
... About the way to live? ... About what God is like?

Why Is It Good To Listen To and Remember The Stories Jesus Told?

Learning from Religion (AT2)

- Know that stories can contain a meaning that helps us learn how to live our lives.
- Think about and reflect on the emotions that may be felt when someone / something is lost and then found.
- Reflect on things that help us grow well, both physical things like food and exercise and emotional things like being loved and loving.
- Consider examples of how and why people, including Christians, have acted as a 'good Samaritan.'
- Understand that being forgiven and forgiving one another are important aspects of living in a community and Christians learn this from Jesus' parables.
- Show an understanding of how Jesus' parables guide Christians in the truth

Learning about Religion (AT1)

- Know that Jesus told stories as a way of teaching people and know that the stories that Jesus told are called parables.
- Know that Jesus told parables as a way of teaching people.
- Know and understand the parable of the Lost Sheep and what Jesus was teaching in it.
- Know that Jesus told parables as a way of teaching people,
 - Know and understand The Parable of The Sower.
 - Understand Jesus' teaching about "Who is my neighbour?" from the parable of The Good Samaritan.
 - Identify and understand the deep meaning of The Parable of The Unforgiving Servant.

Key Vocabulary

Parable	
New testament	Meaning
Gospel	Interpretation
Sower	Influence
"Prodigal son"	kingdom
neighbour	challenge
"Good Samaritan"	

Enrichment activities

Exploring the parables through drama

Year 2
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Spring 2

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Key Questions

- What is a symbol?
- What symbols do you associate with Easter?
- What's The Most Important Symbol from Easter?
- What Does the Symbol of The Cross Mean To a Christian?
- Which symbol is the most important to Christians?
- How does the symbol of water relate to the Easter story?

How do Easter Symbols help us to Understand the True Meaning of Easter?

Learning about Religion (AT1)

- Understand what a religious symbol is, recognise religious symbols of the Easter story and discuss the meaning behind these Christian symbols.
- Identify what some symbols stand for, including Christian symbols.
- Recognise that the cross is the most important symbol for Christians and understand why.
- Use religious words to explore the cross as a symbol and its meaning for Christians.
- Understand the importance of water for Christians and how it is used as a Christian symbol, particularly relating its symbolism to Easter.

Learning from Religion (AT2)

- Talk about symbols that are important to them and to others with respect for their feelings.
- Understand how different styles of crosses might help Christians remember what is important to them.
- Compare symbols that influence me with how the symbol of the cross influences a Christian.
- Reflect on how water symbolises a fresh start for Christians and how they can make a fresh start in their life.

Key Vocabulary

- Symbol
- Palm cross
- Wine
- Crown of thorns
- Lamb
- Passion flower
- Hot cross bun
- Simnel cake
- Easter egg
- Baptism

Enrichment activities

- Year 5 Passiontide
- Making Easter gardens
- Visit to St Luke's to look for symbols

Year 2 Spring 2

RE Knowledge and Skills Organiser

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Key Questions

- What are the 10 Commandments?
- What Do The 10 Commandments Teach Us About God and The Way To Live?
- What could be our own rules for living together?

Learning about Religion (AT1)

- Understand that the 10 Commandments came from God via Moses; Christians (and Jews) use these Commandments to live by.
- Be able to describe what a Christian might learn about God from The 10 Commandments.

What are God's Rules for Living?

Learning from Religion (AT2)

- Reflect on what they believe are important rules to live by.
- Be able to show how rules that are important to them and to other people guide them on how they live their life

Key Vocabulary

Rule
Commandment
Moses
Christian
Jew
Torah
Old Testament

Enrichment activities

Year 2
Summer 1
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Key Questions

- What is commitment?
- What do the 5ks represent?
- What Do Sikhs Believe?
- Where do Sikhs worship?
- How Do Sikhs Show They Value the Guru Granth Sahib?
- How are Sikhism and Christianity Similar and Different?
- What does it mean to be a Sikh?

What does it mean to be a Sikh?

Learning about Religion (AT1)

- Know and be able to name the Panj Kakke
- (5 Ks) and explain what they mean to Sikhs
- Know the key teachings of Sikhism.
- Know Sikhs have a special place of worship called a Gurdwara and what happens there.
- Know how Sikhs keep and protect the Guru Granth Sahib.

Learning from Religion (AT2)

- Be able to identify how and why people belong to different groups and what this means to them and others.
- Evaluate the importance of Sikh teachings and link these to other beliefs.
- Link the practices that take place in a Gurdwara with Sikh beliefs and their own.
- Suggest teachings and beliefs that sustain, inspire and influence Sikhs and think about those which sustain, inspire and influence them.

Key Vocabulary

Langar
Kesh
Kara
Kachera
Kanga
Kaccha
Kirpan
Gurdwara
Rumala

Enrichment activities

Visit to a Gurdwara

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Summer 2

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Key Questions

- What does it mean to belong?
- How does a Christian join the church?
- What happens in a Christian Baptism?
- What happened at Jesus' Baptism and why was he Baptised?
- What does Marriage mean for Christians?
- How are promises important in both Christian Baptism and Christian marriage?

Learning about Religion (AT1)

- Understand how many people belong to a faith and that different people belong to different faiths.
- Use religious vocabulary to explain the Christian symbols used in Baptism.
- Use religious words to describe some of the ways in which Christians show their beliefs at a Baptism.
- Know that Jesus was baptised and use religious vocabulary to describe the events that happened and why.
- Use religious words to describe the important elements of the wedding service and marriage for Christians.

Why do Christians
Make and Keep
Promises Before
God?

Learning from Religion (AT2)

- Recognise the importance of belonging to different groups for them and for other people.
- Show an understanding of why Baptism is important to Christians.
- Understand how values and promises from the Baptism service affect the way Christians try to live their life.
- Link things that were important to Jesus about His Baptism with the way He lived his life and ways in which they try to live their life.
- Think about how wedding vows express the way that someone getting married tries to live their married life by.

Key Vocabulary

Christening	John the Baptist
Baptism	Wedding
Rite of passage	Marriage
Member	
Artefact	
White robe	
Font	
Godparent	
Vows	
Ceremony	
Welcome water	
Commitment	

Enrichment activities

Invite Revd Melanie into school to talk to children about baptism and marriage