

Year 1
RE Knowledge and Skills Organiser
Autumn 1

"A new command I give you: Love one another.
As I have loved you, so you must love one another."
John 13:34



Key Questions

- How has creation changed over the years and by whom?
- How does the story of creation affect the way I look at and think about the world?
- What do Christians believe are the maker's instructions to follow in caring for creation?
- What would you like to ask god about creation?
- In the bible it says we are all "*made in god's image,*" . . . what does this mean for a Christian?
- How Does The Church Care For God's Creation of People?

Learning about Religion (AT1)

- To know how Christians (and Jews) are instructed to care for creation from God's instructions in the Creation Story.
- be able to talk about what happened in the story of creation from The Bible, describing what a Christian (and Jew,) would learn from it.
- think deeper about the teachings of the Christian (and Jewish) Creation Story by asking questions about creation and suggesting answers.
- understand what the Bible phrase "*. . . made in God's image,*" means for a Christian

What Responsibility
Has God Given People
For Taking Care of
Creation?

Learning from Religion (AT2)

- To think about how the Creation story makes them feel about the world in which they live and are a part of.
- To reflect on what makes them and other people special and unique and how this affects the way they think and behave.
- To think about why the church cares for people and how this affects the people that it cares for
- to be able to talk about how people have treated creation, linking what is important to me and other people.
- be able to reflect on what makes them and other people special and unique and how this affects the way they think and behave.

Key Vocabulary

Old Testament, Genesis, instruction, responsibility, steward, environment, special, unique, belief, respect, Garden of Eden, kindness, Jew, Judaism, Torah.

Enrichment activities

Pupils could engage in an assembly for KS1 on how to take care and responsibility for our world and all the creations within.

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Autumn 2

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Key Questions

What does the Bible teach in the story of Noah?
What is grace?

Learning about Religion (AT1)

- Know the story of Noah and some things that Christians (and Jews) believe from it;
- Understand why grace is important to Christians (and Jews) and what Christians (and Jews) might learn about it from the story of Noah.

What is the story of Noah really about?

Learning from Religion (AT2)

- Talk about what they find puzzling from the story and some parts of it that make people ask questions.
- Give a personal response to what grace means to them.

Key Vocabulary

Noah, Ark,
fall, sin,
punishment,
restoration,
grace,
promise,
covenant,
salvation,
hope.

Enrichment activities

Music – listen to and explore the lyrics of Benjamin Britten's Noye's Fludde.
PSHE – explore the question of guilt and responsibility.

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Key Questions

- Angels - What Was The "Good News"?
- Mary and Joseph - Why Were They Chosen?
- Shepherds – Just Ordinary People!
- Why Did They Leave Their Flocks (jobs)?
- Herod - Why Was Herod Jealous?

Learning about Religion (AT1)

- Tell the Nativity story and say some things that Christians believe.
- Describe what a Christian might learn from the story of The Nativity.
- Describe what a believer might learn from Mary and Joseph's parts in the Nativity story.

Nativity Characters

"Which Character Are You? Why Are You Important?"

Learning from Religion (AT2)

- Begin to understand that the Nativity story carries moral and religious meaning.
- Talk about what I find interesting or puzzling from the Nativity story.
- Ask important questions about life and compare my ideas with other people.

Key Vocabulary

Tolerance,
Nativity,
Angel,
God's favour,
Flock,
Jealousy,
Refugees,
Shepherd,
Wise Men,
King

Enrichment activities

Nativity play

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Spring 1

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Key Questions

- What do artefacts tell us about what it is like to live as a Jew?
- What have we learnt about Judaism from looking at an artefact?
- What is the Torah and how is it Used in the Jewish Faith?
- What is the importance of Shabbat within the Jewish faith?
- How Do Jews Worship In a Synagogue?

Learning about Religion (AT1)

- To find out about special objects that are important to the Jewish faith.
- Recognise some Jewish symbols and artefacts, knowing what they mean.
- Know that the Torah is a special book for the Jews, which is kept in the Synagogue and how it is used.
- Know how different Jewish artefacts are used in the synagogue.
- Know why, when and how Jewish people celebrate Shabbat.
- Understand that Shabbat is a rest from work, recalling God resting on the seventh day after creation
- Use Jewish words to describe how Jews worship.

What is it like
to live like a
Jew?

Learning from Religion (AT2)

- Handle Jewish artefacts carefully and explain why it is important to show respect for the feelings of Jewish people.
- Recognise symbols that are important to them and symbols that are important to others.
- Share why, when and how their family takes part in special practices and what this mean to them and other members of their family.
- Talk about how Jews worship at the synagogue.
- Ask important questions about Jewish life.

Key Vocabulary

Jew
Judaism
Torah
Yad
Tallit
Kippah
Synagogue
Shabbat
Star of David
Challah
Rabbi

Enrichment activities

Year 1
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Spring 2

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Key Questions

- What happened on Palm Sunday
And what does it teach about Jesus?
- What happened at the last supper and what does it teach about Jesus?
- What happened on Good Friday and what does it teach about Jesus?
- What happened on the first Easter day and what does it teach about Jesus?

Learning about Religion (AT1)

- Know the events of Jesus' entry into Jerusalem on Palm Sunday as told in the Bible, to understand that people thought Jesus was very special.
- Know the events of the Last Supper as told in the Bible and say some things that Christians believe from it.
- Know the events of Good Friday as told in the Bible and some things that Christians believe from it.
- Know the events of Easter Sunday as told in the Bible and what Christians believe from the Easter Story.

Why is Easter the most important festival for Christians?

Learning from Religion (AT2)

- Share how they feel when they meet someone special
- Make links between their feelings and those found in the stories of Holy Week.
- Ask interesting and puzzling questions about why Jesus did what he did at the Last Supper
- Talk about how people felt when Jesus died.
- Recall joyful times in their own lives and how they felt.
- Recall sad times in our own lives and what/who helped us.
- Talk about how people show love.
- Talk about some things in the Easter Story that make people ask questions.

Key Vocabulary

Holy Week	Mary
Palm Sunday	Magdalene
Good Friday	anoint
Easter Sunday	tomb
celebrate	resurrection
Festival	
Disciples	
Pharisees	

Enrichment activities

Year 5 Passiontide Service

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Key Questions

Why are Saints important To Christianity?
Who is The Saint of our school?
What's the story of our school name?
How can Saint Anne's life influence us in our life?

Learning about Religion (AT1)

- How the parish church remembers the saint whom it is named after.
- Know some religious words that describe some of the different ways in which Christians show their beliefs based on the influence of the saint.
- How and why the parish church came to be named after the saint.

Who is the Saint
of our School?

Learning from Religion (AT2)

- Ask important questions about life and compare our ideas with those of the saint

Key Vocabulary

Saint
Patronal Festival
Parish Church
Faith
Beliefs
Influence
Purpose

Enrichment activities

Clergy visit

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Summer 1

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Key Questions

- How do we talk to our friends?
- What does it really mean by "our daily bread?"
- How do Christians believe The Lord's Prayer helps them with "What Would Jesus Do?"?
- Why and how do Christians believe they should praise God?
- What does The Lord's Prayer mean To Christians?

Learning about Religion (AT1)

- Understand God as "Father" in the Lord's Prayer.
- Understand trust and forgiveness in the prayer.
- Say some things that Christians believe about temptation.
- Remember and understand The Lord's Prayer.

Why did Jesus
teach the
Lord's Prayer?

Learning from Religion (AT2)

- Talk about what is important to them and to other people.
- Talk about what is important to me and to other people, with respect for their feelings.

Key Vocabulary

Heaven	sins
Amen	trespasses
hallowed	temptation
praise	
kingdom	
power	
trust	
glory	
forgive	

Enrichment activities

Year 1
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Summer 2

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Key Questions

- What do Sikhs believe about God?
- Why was Guru Nanak so important?
- What is the significance of the Amrit Ceremony for a Sikh?
- What does it mean to be equal?
- What Signs do Sikhs use to show their faith?

Learning about Religion (AT1)

- To know that Sikhism is one of the main religions of the world.
- To know about Guru Nanak and his importance in the Sikh faith.
- Know the story of the founding of the Khalsa.
- To know about the Amrit ceremony.
- To know the symbolism of the 5 Ks and their importance for Sikhs.

What do
Sikhs
Believe?

Learning from Religion (AT2)

- Reflect on the Sikh statements of belief and compare with those of other faiths.
- Talk about what a leader is and their special qualities.
- Be able to talk about important events in their lives and why they take place.
- Express some commitments that they have made personally and relate them to what they are learning about Sikh commitments

Key Vocabulary

Kesh	Khalsa
Kanga	Kirpan
belonging	Amrit
Mool Mantra	
Kara	
commitment	
IK Ongar	
Kachera	
brotherhood	

Enrichment activities

Parent visit